



## Primary PE and Sport Premium 2018/2019

*Department for Education Vision for the Primary PE and Sport Premium:*

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 in order to improve physical provision of Physical Education (PE) and sport in primary schools.

This funding, provided jointly by the Department for Education, Health and Culture, Media and Sport, is allocated to primary school Headteachers. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Green Ridge.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓School has opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play</li> <li>✓The school bought into the School Sports Partnership of Aylesbury Town, meaning that children across the school had opportunities to take part in inter-school festivals and competitive play</li> <li>✓A range of additional provision was made to broaden children's experiences of sports, such as golf, tennis and multi-skills</li> <li>✓Children's aspirations have been raised through Olympic athlete visits</li> <li>✓Children are actively using play equipment at break/lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>→Purchase further high-quality PE and sports resources in order to deliver the requirements of the National Curriculum for KS2 and provide opportunities for sports provision across the school as it grows each year</li> <li>→Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum within KS2</li> <li>→Support new PE leader in their role from September 2018</li> <li>→Support newly qualified/unqualified teachers in their teaching of PE as they have limited experience of teaching it from teacher training</li> <li>→Provide sporting opportunities and enrichment for the children, with the limited grounds we have available in 2018/2019 (no field).</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £16,800	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,900 = 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Develop and map-out curriculum overview across the school to ensure progression as pupils' join</i></p> <ul style="list-style-type: none"> <li>• Pupils learn key skills in sports which are built upon over their time at school</li> <li>• Pupils develop and improve on key skills</li> <li>• Children experience a range of sports and skills</li> </ul> <p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> <li>• Pupils will have a greater awareness of long term benefits a healthy lifestyle can support</li> <li>• Pupils will hear from sports people and workers and learn from their experiences</li> <li>• Pupils will have greater access to a range of free sports clubs offered at the school they can take part in</li> <li>• All pupils can access sports clubs</li> </ul> <p><i>Develop bike/scoot to school</i></p> <ul style="list-style-type: none"> <li>• Get more pupils travelling to school under their steam rather than being dropped off in a car.</li> </ul>	<p>→PE Subject Leader to update whole-school provision map to include KS2 for sports and skills being taught in each year group to ensure breadth and development across all key stages</p> <p>→New PE Subject Leader to monitor each year-group to ensure that curriculum is clearly planned and sports and skills built on</p> <p>→Audit completed for teaching resources/handbooks to support teachers in lesson planning</p> <p>→PE policy written using information gained</p> <p>→Buy-in athletes to complete whole-school presentation and PE lessons with each class</p> <p>→Set up and run intra and inter-school competitions for all children to participate in, providing transport to venues.</p> <p>→Submit Silver Modeshift Travel Plan and accreditation</p> <p>→Purchase additional scooter pods and bike sheds.</p>	<p>£600 (3 x day class cover)</p> <p>£800</p> <p>£500</p> <p>£2,000</p>	<p>Teaching resource audit completed leading to further equipment being purchased to fill gaps in different areas of the PE curriculum.</p> <p>New subject leader has taken opportunities to attend PE partnership development days, informing her of best practice in curriculum design for PE. However, because we are employing our own sports teacher for September 2019, we are waiting for them to begin planning in the summer term to map out the curriculum and progression with them.</p> <p>Athletes have been sourced for sports week, and each year group has taken part in inter-school sports competitions within the partnership.</p> <p>Many children across the academy now take part in sports clubs offered by the school.</p>	<p>The subject leader will be allocated release time with the new PE Coach/Specialist in regularly to ensure the curriculum is fully mapped out by the end of Autumn 19/20 for each year group, with progression, skills and knowledge.</p> <p>The new PE Coach/Specialist can provide x4 weekly additional PE clubs to increase participation and ensure pupils develop a healthy lifestyle.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> <li>- To write the PE curriculum intent and implementation</li> <li>- To write a PE policy</li> <li>- To submit Silver Travel Plan in September 2019</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Embed Celebration assembly every week</b></p> <ul style="list-style-type: none"> <li>• Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> </ul> <p><b>Develop sporting role models</b></p> <ul style="list-style-type: none"> <li>• Pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<p>→ Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p> <p>→ Ascertain which local personalities the pupils relate to and invite them into school.</p>	£500	<p>The profile of PE and sport continues to be raised across the academy for whole-school improvement.</p> <p>Achievements celebrated regularly in newsletters to parents about competitions and festivals pupils have participated in.</p> <p>We have worked with a local sports organisation, Sports Nut, to enter our pupils into a Duathlon in May so that pupils can identify with success outside of school and increase aspirations.</p>	<p>New PE Coach will enable greater celebration of sporting achievements throughout the school with sports person of the week and other relevant sporting awards. PE Coach will also be able to liaise with external sporting stars to encourage them to visit the school and pupils.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> <li>- To further explore other local sporting heroes from local secondary schools.</li> <li>- To allow greater numbers of children to showcase their PE and Sports from outside of school within assemblies or classes.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,700 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To provide CPD opportunities for teachers of PE and all staff as needed</i></p> <ul style="list-style-type: none"> <li>• Pupils will benefit from increased adaptation of lessons</li> <li>• Lessons will be of a higher quality and pupils will be supported to make good and better progress</li> <li>• Profile of sports across the school is held in higher regard</li> </ul>	<p>→ Investigate annual membership with local School Sports Partnership</p> <p>→ PE Subject Leader training and development for new leader in post (inc. supply cover)</p> <p>→ Disseminate best practice from PE Leader to all staff as appropriate through staff PDMs.</p>	<p>£2,000</p> <p>£700</p>	<p>Extremely beneficial support and engagement with the school sports partnership, where the PE leader has been able to develop her knowledge and understanding of PE as well as leadership skills.</p> <p>PE lead has led staff training on different areas, such as encouraging more active play at break and lunch.</p> <p>As a result, there is a marked increased confidence, knowledge and skills of the PE lead; this is now beginning to show an impact on all staff.</p>	<p>Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.</p> <p>PE Coach/Specialist will be full-time, meaning that lessons can be modelled and team-taught with Class Teachers to continually up-skill them in PE and Sports. Individual or small group training and CPD can be provided with support staff for lunchtimes as appropriate.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> <li>- To continue to buy into the sports partnership and their training</li> <li>- To upskill the new PE coach/specialist</li> <li>- To provide further CPD for staff on active learning for break/lunch</li> <li>- To provide further CPD for staff through modelled lessons with the Sports coach.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £9,200 = 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> <li>• Pupils will have access to better quality PE resources</li> <li>• Pupils will have access to a wider range of resources</li> </ul>	<p>→ Complete whole-school PE and Sports inventory</p> <p>→ Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→ Purchase necessary sports equipment for outdoor play at break and lunch</p> <p>→ Enrichment days with Premier Sports to extend experience of children</p>	<p>£200 (1 x day supply)</p> <p>£7,000</p> <p>£1,000</p> <p>£1,000</p>	<p>Teaching resource audit completed leading to further equipment being purchased to fill gaps in different areas of the PE curriculum. Greater outdoor equipment has been purchased for break/lunchtimes.</p> <p>Each class has also received an additional half day of PE extended sports through additional enrichment days. Activities include multi-skills, tri-golf and archery.</p> <p>As a result, children are gaining a broader experience and range of sports and activities.</p>	<p>PE Subject Lead and PE coach have regular release time to enable the organisation of all PE resources and develop further new resources for future years to come.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> <li>- Purchase further resources for break and play times</li> <li>- Additional CPD for staff for break/lunch times.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To increase participation in competitive inter- and intra-school sport</i></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments</p>	<p>→Commit to annual membership with local School Sports Partnership (SSP)</p> <p>→Take part in all available inter-school and intra-school competitions within SSP (including own 'house' events')</p> <p>→Take part in leagues and tournaments within the SSP</p>	<p>See objective 3</p> <p>£500</p>	<p>Annual membership purchased for SSP which has resulted in CPD for the subject leader, as well as participation in all inter-school activities available for all children.</p> <p>All children YR-Y3 have taken part in inter-school competitions.</p> <p>In addition, the Sports Nut Duathlon in May 2019 provided further competition between pupils externally.</p> <p>There is a large increase in the participation in competitive sport across the academy with 100% of pupils taking part.</p>	<p>Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.</p> <p>Links have been made within the partnership and risk assessments in place to enable the competitions to continue each year.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> <li>- New PE Coach to set up and participate in leagues with LKS2 for 19/20</li> <li>- All children attend inter-school competitions for 19/20</li> <li>- All children to take part in at least one intra school competition between houses in 19/20</li> </ul>

What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?

- More active children at Green Ridge who enjoy sport related activities, and understand healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Silver School Games Mark

How will we make sure these improvements are sustainable?

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD