



Primary PE and Sport Premium 2017/2018

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 in order to improve physical provision of Physical Education (PE) and sport in primary schools.

This funding, provided jointly by the Department for Education, Health and Culture, Media and Sport, is allocated to primary school Headteachers. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at St. Mary's.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>✓School has opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play</p>	<p>→Purchase high-quality PE and sports resources in order to deliver the requirements of the National Curriculum and provide opportunities for sports provision across the school as it grows each year →Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum →Support new PE leader in their role →Support newly qualified teachers in their teaching of PE as they have limited experience of teaching it from teacher training →Provide sporting opportunities and enrichment for the children, with the limited grounds we have available in 2017/2018.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – Academy was not open
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – Academy was not open
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – Academy was not open
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £16,240	Date Updated: 30 th July 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: £3,249 = 20%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Develop and map-out curriculum overview across the school to ensure progression as pupils' join</i></p> <ul style="list-style-type: none"> • Pupils learn key skills in sports which are built upon over their time at school • Pupils develop and improve on key skills • Children experience a range of sports and skills <p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of free sports clubs offered at the school they can take part in • All pupils can access sports clubs <p><i>Develop scoot to school</i></p> <ul style="list-style-type: none"> • Get more pupils travelling to school under their steam rather than being dropped off in a car. 	<p>→PE Subject Leader to create whole-school provision map for sports and skills being taught in each year group to ensure breadth and development across all key stages</p> <p>→PE Subject Leader to monitor each year-group to ensure that curriculum is clearly planned and sports and skills built on</p> <p>→Audit completed for teaching resources/handbooks to support teachers in lesson planning</p> <p>→PE policy written using information gained</p> <p>→Buy-in athletes to complete whole-school presentation and PE lessons with each class</p> <p>→Set up and run intra and inter-school competitions for all children to participate in, providing transport to venues.</p> <p>→Purchase 3 scooter pods to introduce scooting in school.</p>	<p>£600 (3 x day class cover)</p> <p>£649</p> <p>£500</p> <p>£1,500</p>	<ul style="list-style-type: none"> • PE Subject Leader file • Curriculum maps • Whole-school PE curriculum map • School website • PE policy • Audit of teaching resources <ul style="list-style-type: none"> • Weekly newsletter to parents/carers • School website • Twitter feed • PE Subject Leader file • Pupil Voice <ul style="list-style-type: none"> • Travel surveys 	<p>The PE Leader has outlined the provision for PE across KS1, comprising of both gymnastics, dance and games for the 17-18 academic year. The PE Leader has taught most of the PE for KS1 during the year, and this has ensured continuity and progression of skills. A PE policy is still yet to be written with the new PE leader for 09/18. Winter athlete, Jerry Rice, visited the academy as part of National School Sports week, and delivered PE sessions with each class as well as a whole-class assembly. This will continue next academic year. Inter-school competitions have taken place for children both in EYFS and KS1, competing against other local schools with children of a similar age.</p> <p>Scooter pods purchased and used; additional stands to be purchased for 18/19. Bronze travel award achieved.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£700 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Embed Celebration assembly every week</p> <ul style="list-style-type: none"> • Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. <p>Develop sporting role models</p> <ul style="list-style-type: none"> • Pupils can identify with success and aspire to be a local sporting hero. 	<p>→ Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p> <p>→ Ascertain which local personalities the pupils relate to and invite them into school.</p>	£700	<ul style="list-style-type: none"> • Weekly newsletters • Pupil voice • Weekly newsletter • School website • Twitter feed • PE Subject Leader file • Pupil Voice 	<p>Dance in particular has been celebrated, with class dance displays taking place over the year in different curriculum areas. We have celebrated sporting achieving in assembly, such as children taken part in fun runs.</p> <p>Athlete Jerry Rice came into school, but need further local examples of sporting heroes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,600 = 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide CPD opportunities for teachers of PE and all staff as needed</p> <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	<p>→ Investigate annual membership with local School Sports Partnership</p> <p>→ PE Subject Leader training and development for new leader in post (inc. supply cover)</p> <p>→ Disseminate best practice from PE Leader to all staff as appropriate through staff PDMs.</p> <p>→ Release Dance teacher to support other teachers in teaching dance</p> <p>→ Release Headteacher to support teachers in football coaching (FA Level 1 qualified)</p>	<p>£2,000</p> <p>£600</p> <p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> • Annual contract • CPD logs for staff • CPD training records • SL file • Staff PDM minutes 	<p>The academy has purchase the annual sports partnership membership which has given opportunities for festivals, competitions and CPD for staff.</p> <p>The Headteacher/PE Leader for 17/18 has been able to disseminate best practice to other staff by releasing staff for observation and participation in games/gymnastics lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8,191 = 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> • Pupils will have access to better quality PE resources • Pupils will have access to a wider range of resources 	<p>→Complete whole-school PE and Sports inventory</p> <p>→Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→Purchase necessary sports equipment for outdoor play at break and lunch</p>	<p>£200 (1 x day supply)</p> <p>£7,541</p> <p>£500</p>	<ul style="list-style-type: none"> • PE resource audit list • Pupil voice 	<p>PE inventory completed, and new equipment for 18/19 earmarked. A far greater amount of PE equipment is required for the new year. Premier Sports have provided sports enrichment days each half-term for all pupils to broaden their sports activities (such as mini-tennis, golf etc.) Equipment purchased for break needs replacing – not sustainable as provides only short-term provision.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £500 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To increase participation in competitive inter- and intra-school sport</i></p> <p>Pupils will be able to participate in all available sports festivals, competitions and tournaments</p>	<p>→Commit to annual membership with local School Sports Partnership (SSP)</p> <p>→Take part in all available inter-school and intra-school competitions within SSP (including own 'house' events')</p> <p>→Take part in leagues and tournaments within the SSP</p>	<p>See objective 3</p> <p>£500</p>	<ul style="list-style-type: none"> • Annual contract • Weekly newsletter • School website • Twitter feed • PE Subject Leader file • Pupil Voice • League fixtures/logs 	<p>Multi-skills festivals have taken place for EYFS/KS1 at local secondary schools as part of the SSP, with transport provided by the school in order that all participate. This was highly effective, and enjoyed by pupils and will continue in 18/19. 'House' events have also been successful, including sports day.</p>

What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?

- More active children at Green Ridge who enjoy sport related activities, and understand healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Silver School Games Mark

How will we make sure these improvements are sustainable?

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD