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### Parent/Carer Survey – Autumn Term 2018 Outcomes and Next Steps

Dear Parents and Carers,

During the Pupil Learning Reviews in the autumn term, a parent/carer survey was completed in order to gain your views about our academy. Thank you to the many of you who took the time to give us your feedback. We received 205 responses which is great, and almost represents every child at Green Ridge; however, we still would like to get even greater responses by more than one parent/guardian responding where possible in future surveys.

We continue to receive extremely positive feedback and helpful suggestions and thoughts on how we can continue to improve and build on our current successes. As we have done with our previous surveys, we thought it may be helpful for you to know some key headline results/feedback that came out of the survey, and what the academy will be doing to address any areas for development.

It is important to note that in order to try and gauge more helpful feedback, we changed the grading/scaling of the answers into a numerical format, in order to give an easier comparison of statistics overtime. The majority of questions were weighted by the number of 'stars' respondents gave as follows:

Strongly disagree	1
Disagree	2
Neither agree or disagree	3
Agree	4
Strongly agree	5

As a result, the scores below reflect an average of all responses given to that question.

#### Key Strengths

Almost all parents/carers agree or strongly agreed that:

- Their child enjoys coming to Green Ridge (4.67).
- Their child is safe and well-cared for at Green Ridge (4.71).
- The teaching at Green Ridge is good and helps their child to make progress (4.71)
- The school is well led and managed (4.6)
- We promote a healthy lifestyle to our pupils (4.6)
- We expect each child to work hard and achieve their best (4.59).
- They are kept well-informed about your child's progress through Pupils Learning Reviews (4.6)

- We encourage parents/carers to play an active part in the life of the school (4.58).
- They are happy with their child's experience at Green Ridge (4.67)

Individual feedback and responses about the school's strengths supported the statements above, for example with comments such as:

- "Overall, Green Ridge is an amazing school."
- "Good organisation and communication. Also high standards when it comes to learning and behaviour."
- "I think the school is really welcoming to all the family. There is a lovely friendly atmosphere between staff and to pupil."
- "Progress of learning is amazing."
- "Dedicated staff who want the children to achieve their best. They have created a warm welcoming environment."
- "The children are number one for the staff and their well-being is always their priority."
- "Very inclusive of ensuring parents are involved in child's education."
- "The communication, leadership and exceptional teaching my son is receiving. We couldn't have asked for a better start to Year 2. Thank you."
- "Our son is incredibly happy since moving to Green Ridge and we can already see a huge improvement in his attitude to learning and progress."

### Areas for improvement

As with our previous survey, there were some questions answered where not all parents/carers agreed (the same questions in fact!); however, these responses were in still in the minority in comparison with all other responses:

#### *My child gets the right amount of home learning (for their age) (4.19).*

This remains a contentious issue in every school, with all parents/carers having different experiences and abilities to support their child. However, we must recognise that only 7 parents disagreed or strongly disagreed with this question – making this a very small minority.

We recognise that the home learning will never meet the demands and wishes of all parents/carers, but we try to make it purposeful for the children so that they are motivated to do it (without becoming a chore) and then building on this to reinforce key skills as the children develop (e.g. spellings, timestables). Parents will often expect a 'sheet' to feel that their child is doing home learning, but in reality, quality reading of 10-15 minutes per day, practising spelling words together and learning times-tables or number facts is more than enough and is better support for your child in the long-term.

#### *Behaviour at Green Ridge is good (4.43)/ Instances of misbehaviour at Green Ridge are well-managed (4.19)*

Again, only five responses said they disagreed or strongly disagreed that behaviour is not good, and eight responses disagreed or strongly disagreed that instances of misbehaviour were not well managed. It appeared that a large number of responses were deemed 'neither agree or disagree' because their child had not had any involvement in any instances of misbehaviour, and so therefore could not answer the question in an informed way. As a result, the average question score diminished because of this.

The academy has a clear behaviour system in place with levels and consequences throughout all year-groups; by in large, these address the vast majority of incidences of misbehaviour. However, one size does not always fit all, and some children with additional social and emotional needs may require individual adjustments. However, we ensure that we are consistent with our approach, and that any consequences or punishments for misbehaviour are dealt with swiftly, and parents/carers informed as necessary. There is a clear message and expectation to children that we expect all children to behave at Green Ridge, and as a result, children rise to this high expectation.

*I know how to contact the school's governing body (80% agreed, compared to 75% in the summer).*

Details of who are school governors are can be found on our website [here](#), and details about how to contact them can also be found [here](#). The governing body also send home a [termly update](#) to parents/carers, which was published in December. You also have two parent governors, Laura Nunn and Bina Varsani (parents of children currently in Year One) whom you can go to directly.

### **What do you feel the school could do to improve on with regards to the social and emotional development of the children?**

Comments broadly fell within the following categories:

- Emphasis on different types of family and that not every family as a mum/dad etc.
- Enrichment clubs and activities (before/after school)
- Greater mental health and well-being support for children

In considering all the suggestions made, including those above, we are going to take the following actions:

- We already use a range of materials promoting different types of families, and used this successfully last year during our anti-bullying week as a focus. Staff will continue to reinforce these messages through assemblies, PSHE lessons, stories and the wider curriculum in each year-group.
- We have now launched our clubs and activities for the spring term as a trial to see the uptake of the different activities. So far, we have received positive feedback about the range offered, but will continually review this as the academy grows.
- The academy already has systems in place to support children's mental health and well-being as part of the curriculum, such as protective behaviours and strategies for dealing with emotion and stress as part of PSHE. However, we know that this is such an important area for our children, and so we have also brought into a mental health and well-being support package for pupils which we hope to launch in the summer term, alongside launching to parents/carers so that they can also support at home. More information will follow about this later this term.

Thank you once again for taking the time to share your views and for helping us to improve what we do at Green Ridge.

Please do ensure you make contact with the Parent Forum reps in your class who are able to feedback any ideas/suggestions to the school on a regular basis; they meet regularly with the leadership team and this is your way of ensuring that all issues are raised and appropriate action is taken where possible.

Yours faithfully,



**Mr. Aaron Wanford**  
Headteacher