

Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts and trainers.

Reading books are changed on a Monday and on a Thursday.

Please make sure your child reads every day, practises multiplication tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day. In KS1, children are provided with a piece of fresh fruit every day for snack-time.



Year Two

Curriculum Overview

Autumn Term 2018 – 2nd half

Fire, Fire!



English

This half term we will be learning about recounts, instructions and calligrams. We will be recounting the events that are happening in our school using the Pie Corbett approach, and writing instructions. The children will have the opportunity to act out the recount, re-write the recount, edit their work and then write their own recount based on the events at school. This approach allows the children to be involved in the whole writing process and understand the importance of planning and editing in writing. The children will focus on reviewing and improving their own work using a range of strategies such as checking against success criteria and using the English help desk. We are encouraging them to become independent learners and select the resources that will best support them in their own writing.

During this half term we are continuing the focus on presentation and handwriting. All children are expected to follow the school's presentation policy. It is important that all children take pride in their work and value the effort they have put in. Each week the children will have the opportunity to practise their handwriting, in Phonics and handwriting lessons.

Spelling, Grammar and Punctuation:

This half term there will be a focus on sentence demarcation (full stops, capital letters, commas, etc.) and sentence types. During our recount weeks we will be looking at statements and exclamations in particular, and commands will be included in our instruction writing. We encourage the children to read their work out loud after every sentence to check it makes sense and edit as appropriate.

How can I support my child?

You can discuss and recount things (verbally and written) that your child has done, for example, a trip to the park, and introduce them to time related openers such as 'First', 'After that' and 'Finally' to order the different elements. In addition, reading instructions (e.g. recipes) and asking them to pick out the verbs they use in the commands will support their understanding during instruction writing. Please continue to read with your child every day.

Religious Education

This half term we are continuing to learn about Christianity and beliefs Christians hold. We will look at sacred places and stories, exploring the meanings behind them. The children will also get the opportunity to discuss any religions they are a part of to encourage acceptance of all faiths and beliefs and those who are not part of a religious group.

Computing

This half term we will explore using the internet safely through internet searches and what to look out for / do. We will also be creating and saving documents such as Word files and picture files. During the latter half of the half term we will begin exploring coding and the children will learn how we can put instructions together to make an object move, for example, making a picture appear / disappear at the touch of a button.

P.E

Oak have two P.E lessons each week on Tuesday and Friday afternoons. These will be taught by myself and Game On. The focus this half term is on Games skills (including basic movements, participating in team games and developing tactics) and Dance (responding to stimuli and performing using a range of simple movement patterns).

Mathematics

This half term we will be learning about addition, subtraction, multiplication, division and money. There will be a focus on children becoming independent and selecting the resources they need to support their learning from the help desk. Mathematical resources will form the basis of our teaching with the number line, hundred squares and place value grids making the abstract concept of maths concrete.

Examples of objectives that will be covered this half term are:

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and tens
- count in multiples of twos, fives and tens (and threes)
- one-step problems involving **multiplication** and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- find different combinations of coins that equal the same amounts of money

How can I support my child?

You can support your child by counting daily, forwards and backwards, in ones, twos, tens, fives and threes (and starting from any number in that times table!). Use the environment around you and real objects that they can arrange into maths problems, like counters or pencils, then encourage them to investigate what happens to the answer when you add two numbers compared to subtracting two numbers, for example. Use the different language they might come across such as: adding (plus, together, total), subtract (minus, less, take away), multiply (times, groups of, lots of) and divide (share, split, groups).

Theme (including Geography, History, Art, Design Technology and Music)

As part of Theme the children will look at Events beyond living memory with significance: Gunpowder, Treason and Plot. During Design and Technology the children will design, make and evaluate a puppet.

Science

This half term we will continue to focus on materials in Science and look at different types, for example, wood, plastic, metal and glass. We will explore the language through storytelling such as transparent, opaque, flexible, rigid and soft. This will also link to our theme 'Fire, Fire!' exploring fire safety and materials with flammable properties. In addition, we will explore how materials can be grouped and changed. The children will have the opportunity to write up and carry out a science experiment and use a range of science skills such as asking questions, performing tests and making predictions using observations and ideas

British Values

Throughout the year we will promote the spiritual, moral, social and cultural development of the children in our ongoing provision, and through this fundamental British values will be explored. During this half term the children will be voting in a democratic environment (**democracy**) to elect two House Captains. The children will be able to voice their views (**individual liberty**) and understand the importance of voting in a democratic way. The Academy Parliament representatives will be working with Mr English to influence elements of the school process (**the rule of law**).