

## Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts and trainers.

Reading books are changed on a Monday and on a Thursday.

Please make sure your child reads every day, practises multiplication tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day. In KS1, children are provided with a piece of fresh fruit every day for snack-time.



**Year Two**

**Curriculum Overview**

**Autumn Term 2018 – 1<sup>st</sup> half**

***Fire, Fire!***



### English

This half term we will be learning about texts with recurring language. As a class we will be reading *Meerkat Mail* by Emily Gravett and re-writing it ourselves using the Pie Corbett approach. The children will have the opportunity to act out the story, re-write the story, edit their work and then create their own story based on the text. This approach allows the children to be involved in the whole writing process and understand the importance of planning and editing in writing. The children will focus on reviewing and improving their own work using a range of strategies such as checking against success criteria and using the English help desk.

During this half term there will be a key focus on presentation and handwriting. All children are expected to follow the school's presentation policy. It is important that all children take pride in their work and value the effort they have put in. Each week the children will have the opportunity to practise their handwriting, in Phonics and handwriting lessons. We will also be focusing on key skills and vocabulary building.

#### Spelling, Grammar and Punctuation:

This half term there will be a focus on punctuation. The children will be consolidating their understanding of capital letters and full stops. In order to progress their writing we will be using commas, exclamation marks, question marks and inverted commas. We will also begin to look more closely at word and sentence types, for example adjectives and statements. The correct terminology will be introduced from the start.

#### *How can I support my child?*

You can introduce your children to a range of literature with recurring language. Surrounding your children in a rich language environment will allow them to use a variety of words in their writing. This can be done by reading to your child, including all forms of writing, wherever you are! Please encourage your child to bring in new words they have learnt so that we can add them to our working wall. Some suggested texts with recurring language are *That Rabbit Belongs to Emily Brown* by Cressida Cowell, *Scaredy Squirrel* by Melanie Watt and *On the Way Home* by Jill Murphy.

### Religious Education

The half term we will be having an introduction into Judaism. We will also look at sacred stories and symbols, and explore the importance of belonging in religious followers. The children will also get the opportunity to discuss any religions they are a part of to encourage acceptance of all faiths and beliefs and those who have none.

### Computing

This half term the focus will be on computer skills such as creating, saving and editing word documents, and searching the internet. During the first week we will explore how to use the internet safely. All children will have the opportunity to use laptops during computing and they will be used to support the children in other areas of the curriculum, for example to research in Theme.

### P.E

Oak have two P.E lessons each week on Tuesday and Friday afternoons. These will be taught myself, as well as the external coaching company Game On. The focus this half term is on Games skills (including mastering basic movements and participating in team games and developing tactics) and Gymnastics (developing flexibility, strength, technique, control and balance).

### Mathematics

This half term we will be learning about 'number and place value' and 'addition and subtraction'. There will be a focus on children becoming independent and selecting the resources they need to support their learning from the help desk. Mathematical resources will form the basis of our teaching with the number line, hundred squares and place value grids making the abstract concept of maths concrete.

Examples of objectives that will be covered this half term are:

- Use place value and number facts to solve problems
- Solve problems with addition and subtraction using concrete objects, pictorial representations and mentally
- Solve one-step missing number problems
- Read and write numbers to 100 in numerals and words
- 2, 3, 5, and 10 times tables

#### *How can I support my child?*

You can support your child by making them aware of the idea that maths is all around us. You could ask them to add items on the shopping list, or count them into the basket in twos or tens. Number bonds are extremely important in understanding the four operations. You could play number bond games anywhere by asking how quickly they can name them. You can also use the outdoors to practise maths concepts by using natural objects to count or write numbers in the mud.

There are more ideas for home maths on the Family Maths Toolkit website:

<http://www.familymathstoolkit.org.uk/>

### Theme (including Geography, History, Art, Design Technology and Music)

During the first few weeks of term there will be a focus on 'Growth Mindset'. The children will gain an understanding of the importance of a positive Mindset and a positive attitude to learning. As part of Theme the children will look at Events beyond living memory with significance: The Great Fire of London. During Design and Technology the children will design, make and evaluate a puppet.

### Science

This half term we will focus on materials in Science and look at different types, for example, wood, plastic, metal and glass. We will explore the language through storytelling such as transparent, opaque, flexible, rigid and soft. This will also link to our theme 'Fire, Fire!' exploring fire safety and materials with flammable properties. In addition, we will explore how materials can be grouped and changed. The children will have the opportunity to write up and carry out a science experiment and use a range of science skills such as asking questions, performing tests and making predictions using observations and ideas

### British Values

Throughout the year we will promote the spiritual, moral, social and cultural development of the children in our ongoing provision, and through this the fundamental British values will be explored. During the first week the class voted in a democratic environment (**democracy**) to elect two class representatives to be part of the Academy Parliament, as well as two eco-councillors. The children were able to voice their views (**individual liberty**) and understand the importance of voting in a democratic way. The children also worked democratically on creating rules for the classroom and rules for outdoor and wet play (**the rule of law**).