



Teaching British Values as part of our Curriculum

The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014 'to create and enforce a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Green Ridge, these values are regularly promoted through high quality teaching, a rounded programme of collective worship and assemblies and a positive behaviour policy. This provision allows pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. As well as teaching our pupils, our active promotion of these values also means we challenge pupils, staff or parents who express contrary opinions. The government set out its definition of British values in the 2011 Prevent Strategy. They are:

Democracy

- Democracy is evident throughout school and there is considerable opportunity to experience democracy in action. Pupils have the opportunity to have their voices heard through our learning council, eco council and pupil voice opportunities to name but a few. Children are elected as house captains and school council representatives solely on pupil votes. Our school behaviour policy involves whole-class rewards which the pupils vote on as a class group.

The rule of law

- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message.
- We have a very strong Positive Behaviour policy based on praise for the features of successful learners. Through consistent application, our high expectations are promoted. There are clear consequences for times when behaviour is not acceptable. Our policies show clear links between right and wrong behaviour and therefore links to the civil and criminal law of England.

Individual liberty

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As an academy, we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual respect

- We believe that respect for others is a vital component of moral development. We encourage open discussions in all areas but particularly in lessons which promote citizenship such as PSHE.



- Part of our academy ethos and behaviour policy includes Core Values such as 'respect' which ultimately supports pupils in mutual respect for one another. This is reiterated through our classroom and learning rules, as well as our behaviour policy.
- We actively support all to develop their own reasoned views about moral and ethical issues. We encourage all pupils to understand that they have rights and responsibilities as citizens within our school and the wider community. For example, the Head Boys and Head Girls select the charities that will be supported for the current academic year. Discussions in worship and class focus on ways we can help and support those who are less fortunate than ourselves.

Tolerance of those of different faiths and beliefs

- Our community is made up of people from a wide range of backgrounds. We aim to promote the understanding and appreciation of different faiths and cultures both within our school and the wider world. We actively promote courtesy and good manners towards all. We actively monitor and tackle all forms of bullying and harassment (This includes cyber bullying, prejudice-based bullying related to appearance, SEN, sex, race, religion and belief, disability, sexual orientation or gender reassignment) No-one is discriminated against contrary to the Equality Act 2010.
- We teach the children tolerance of those of different faiths and beliefs through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assembly and collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge and visits to different places of worship enhance learning within classes and the school.