



Phonics and Reading

Workshop for Parents/Carers – October 2021

"Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us."

Michael Morpurgo



Reading

- Develops a love of language
- Part of a bedtime routine
- Encourage stories at all times of the day
- Model reading enjoyment yourselves
- Male role models are important too!
- Join a library and make time to borrow books
- <https://www.booktrust.org.uk/supporting-you/families/reading-tips/>

What is phonics?

Phonemes

Graphemes

Do we use any specific programme?

- REACh2 systematic phonics programme which is based on:
- Letters and Sounds
- Jolly Phonics (actions)
- Read, Write, Inc (writing rhymes)

Correct pronunciation of pure sounds

S not s'uh

M not m'uh

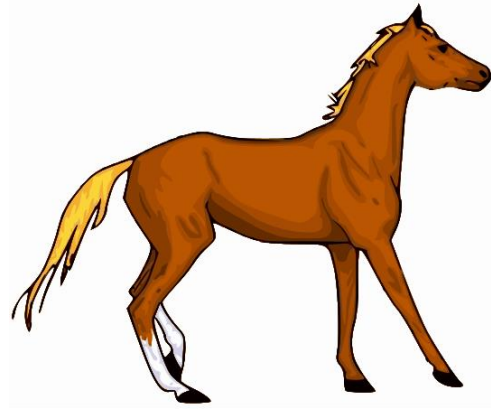
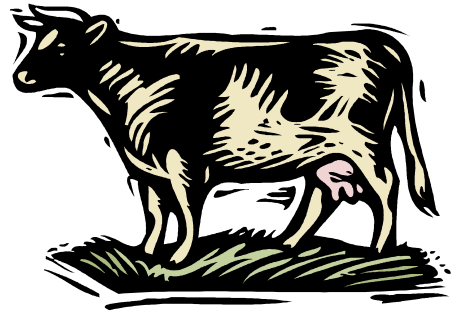
[Phonics: How to pronounce pure sounds | Oxford Owl - YouTube](#)

Phase 1

- Develops children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2.
- Phase 1 gets children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.
























Letters and Sounds Phase 1 starting sound odd one out game. Three of the four objects on each page start with the same sound. Pick the odd one out.





Phase 2

Phase 2 Sounds

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

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Phase 3

Phase 3 Sounds

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 	er 



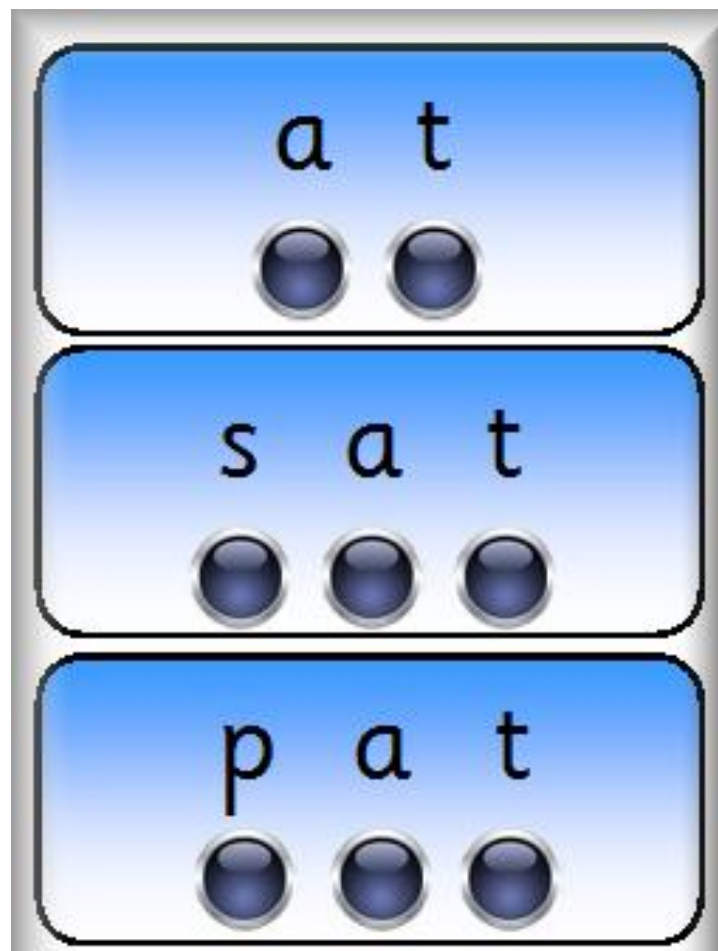
Blending

- to draw individual sounds together to pronounce a word, e.g. s-n-a-p, **blended** together, reads snap.

s

a

t



Tricky words

he

the

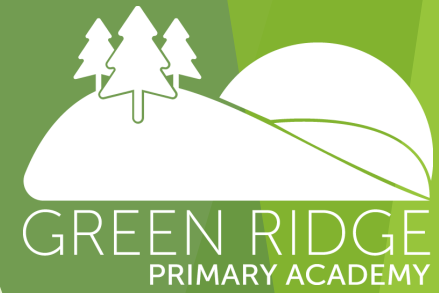
no

was

all

go

Segmenting





Phonemes can be put together to make words. It is an individual sound.

Grapheme - A way of writing down a phoneme.

Graphemes can be made up from 1 letter e.g. p,

2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough

Let's have a go at segmenting: that, high, shark, float- how many graphemes do you think each word has?

grapheme 
phoneme 

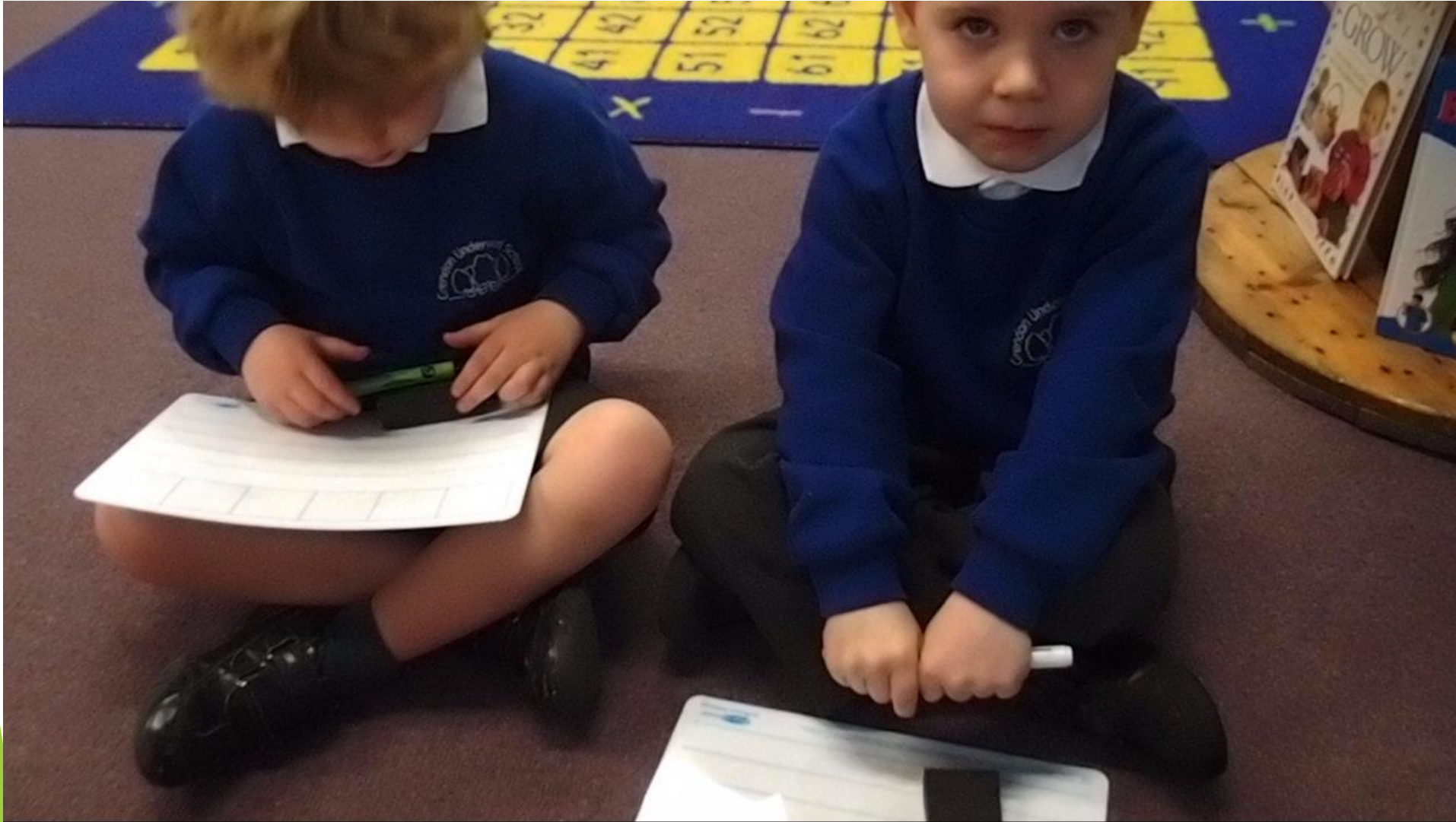
How did you do...

th a t

h igh

sh ar k

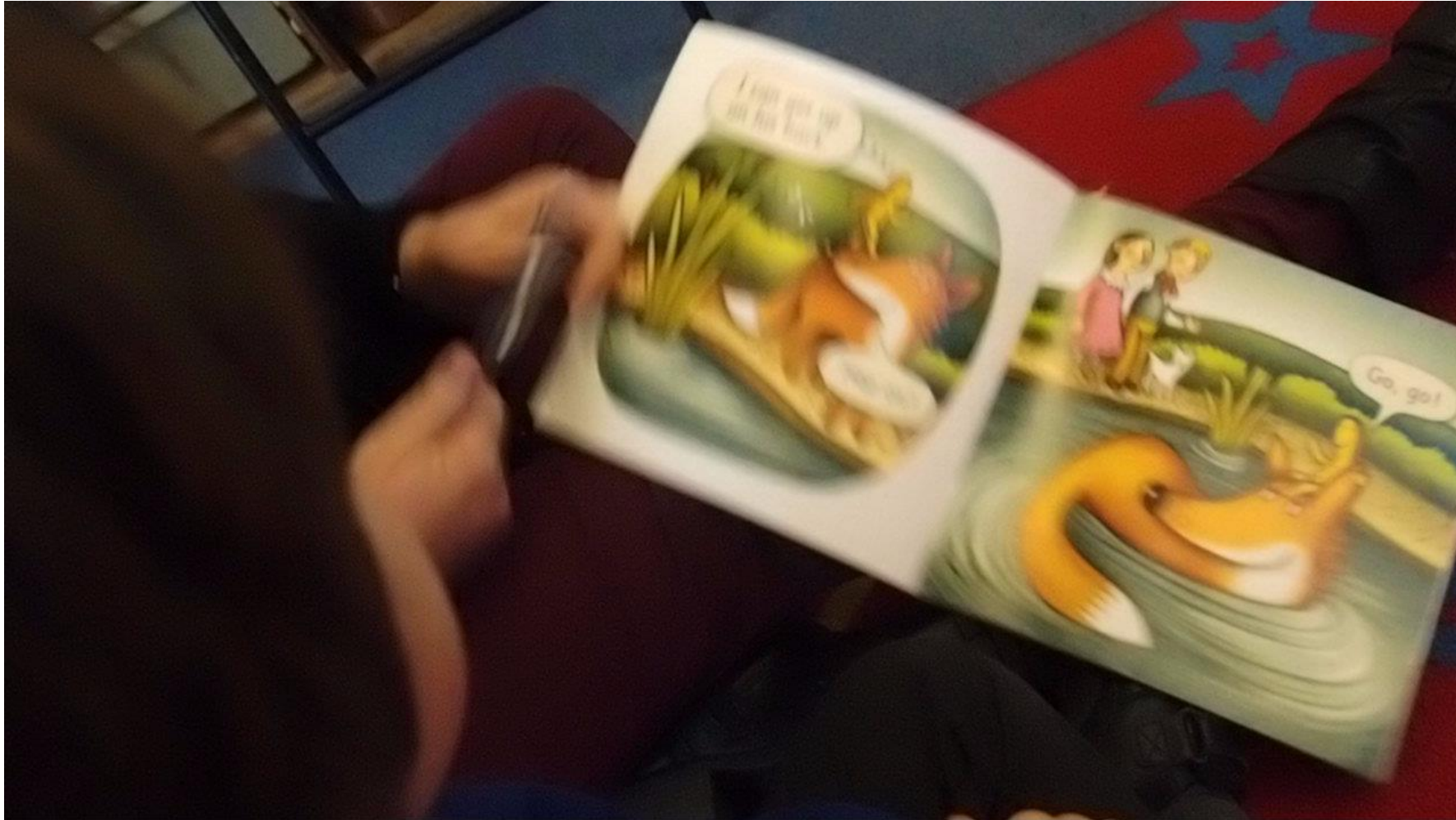
f l oa t



What happens in a phonics session?

Let's have a go at a couple of lessons...

How do these skills translate to reading?



Phonetic writing

I went too plai
wiv Roaze. Shee iz
luvlee. Wee had fish
and beens for tee.

Reading

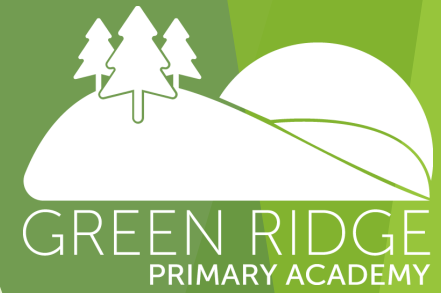


"I would aim to read everyday to make it a habit and then it wouldn't be a problem if we didn't now and again."

(Y1 parent)

Home support

- ▶ Weekly spelling grid with newsletter- links to YouTube videos or videos sent out via Tapestry.
- ▶ [Phonics Phase 3 - Session 1 sh - YouTube](#) Please do access these at home to support your child's learning.
- ▶ Reading books will match the phonics sounds taught each week.
- ▶ Flashcards
- ▶ Phonics Play website






















Phase 4


- No new sounds to learn
- Consolidates all the learning from Phase 2 and 3
- Continues to develop blending and segmenting skills
- Only a 5 week unit of work

Phase 5

Phase 5 Sounds

ay 	ou 	ie 	ea 	oy 	ir 	ue 	aw 	wh 
ph 	ew 	oe 	au 	ey 	a_e 	e_e 		
i_e 	o_e 	u_e 						

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Thank you for coming

Please fill in your evaluation forms and
leave in the box by the door.

