SUBJECT ON A PAGE

Spanish (MFL)

At Green Ridge, we know that learning another language opens doors to many other aspects of learning for our pupils. It is intended that when children leave Green Ridge, they will have a natural curiosity and confidence to explore other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language.

Intent – what we aim to do

- Teach basic conversational Spanish skills so that they can participate in a generic conversation and ask and answer questions
- Develop an understanding of the Spanish alphabet and sounds (phonics) so that pupils can read the language.
- Give opportunities to write words in Spanish and form basic sentences which are grammatically accurate.
- Develop an appreciation for stories, songs, poems and rhymes in the language.
- To promote a love of languages by developing the pupils' interest and enjoyment.
- Develop a cultural understanding of Spain and its native speaking countries, with comparison to our own
- To prepare children for adult life and opportunities for travelling abroad.

Implementation – how do we achieve our aims?

The Key Stage 2 Spanish scheme of work is delivered through the Language Angels programme. The curriculum is designed to develop pupils' skills and knowledge progressively across the three key strands of language learning: phonics, vocabulary and grammar, in line with recommendations from the language's pedagogy review. Lessons are sequenced to build confidence in listening, speaking, reading and writing, whilst also developing pupils' understanding of Spanish language and culture. Children have a dedicated Spanish lesson once a week lasting 30-40 minutes.

Planning/ Sequencing

The Key Stage 2 Spanish curriculum is delivered through the Language Angels scheme of work, which provides a progressive and sequenced programme of study fully aligned with the National Curriculum. The scheme develops pupils' knowledge and skills through the key language learning strands, while enabling children to communicate with increasing confidence through the four language skills of listening, speaking, reading and writing. Learning is carefully planned to build on prior knowledge, improve pronunciation, develop intercultural understanding and support long-term retention of language. Children progressively acquire and apply a growing bank of vocabulary and grammatical structures across a range of engaging topics and themes.

Wider MFL

There are many ways in which class teachers provide additional opportunities for pupils to practise and develop their Spanish throughout the school day and across the wider curriculum. These include taking the register using Spanish greetings and revisiting previously taught vocabulary and phrases during daily routines; incorporating Spanish numbers, colours and classroom instructions into transitions and lining-up activities; and displaying key vocabulary and classroom objects in both English and Spanish. Regular retrieval practice helps pupils to retain and build upon their language learning over time. We celebrate the European Day of Languages each year, through assemblies and classroom activities which provide opportunities for pupils to explore Spanish-speaking countries, cultures and traditions. Pupils recognise the value of learning Spanish and develop an understanding of the diverse cultures where the language is spoken.

Implementation – (continued)

Structure of a lesson

Each Spanish lesson begins with a recap of previously taught language through vocabulary games, songs, questions and answers, or retrieval activities to help pupils remember and build on prior learning. New vocabulary and language structures are then introduced through engaging topics and themes, with opportunities for pupils to listen, speak, read and write in Spanish. Lessons include a range of interactive activities, games, songs and quizzes that encourage children to practise and apply their learning. Pupils gradually build their confidence in using Spanish sentences and develop their understanding of Spanish language and culture through carefully sequenced units of work.

Enrichment

Pupils have opportunities to extend their Spanish learning beyond the classroom through our Spanish Enrichment Club, where they develop their language skills through games, songs, cultural activities and conversation. The club helps to build confidence, curiosity and enjoyment in learning Spanish.

MfL in EYFS

In Reception, Spanish and other languages are not explicitly taught, but children begin to develop an awareness of different ways of communicating and an appreciation of diverse cultures, religions, and places. Through topics such as All About Me and Through My Eyes, children celebrate similarities and differences, recognising that people may speak different languages, follow different traditions, and live in varied environments. Children take part in events such as European Day of Languages, which introduce them to the idea of a wider world and the variety of languages spoken within it. Carefully chosen stories help children make sense of different places and ways of life, encouraging curiosity and respect for diversity. Alternative communication is also valued and modelled. Children are introduced to Makaton and visual cues, showing that communication can take many forms. Communication boards and key vocabulary displayed around the room further support children in understanding and using language meaningfully.

10 min – next steps/review

5 min – Hook

15 min – Teaching input inc vocabulary

10 min – Guided practice

15 min – Independent application

5 min – Review of learning

Assessment

Assessment is woven throughout each Spanish lesson, with teachers using questioning, discussion, retrieval activities, mini-whiteboard tasks and practical language activities to check pupils' understanding and inform next steps in learning. At the end of each Language Angels unit, pupils complete an end-of-unit assessment that evaluates their progress across the four key language skills: listening, speaking, reading and writing. These assessments help teachers monitor attainment, celebrate progress and identify any areas requiring further support.

SMSC + British Values

In Spanish, pupils have opportunities to learn about the cultures, traditions and daily life of people in Spanish-speaking countries around the world. This supports the development of respect and tolerance, helping children to appreciate different perspectives and cultures while recognising the diversity that exists within our global community. Through their learning, pupils may also discover links between Spanish and English, developing a greater understanding of how languages influence one another. Exploring Spanish language and culture encourages curiosity, open-mindedness and an appreciation of different ways of life. As pupils share and compare aspects of life in the UK with those in Spanish-speaking countries, they learn to value similarities and differences, celebrate diversity and show respect for others. These experiences contribute to pupils' spiritual, moral, social and cultural development and support the promotion of British Values across the curriculum.

Implementation – (continued)

Enrichment and Clubs

We have previously offered both Spanish and German enrichment clubs, and are constantly asking for pupil voice linked to this.

Retrieval Practice

Children should complete a starter at the beginning of the lesson to recap the previous week's learning. Teachers have also been asked to use their morning work time as an opportunity for retrieval too. Each lesson also includes consistent recap of the previous lessons' learning. They are continually revisiting what they already know.

Adaptive Teaching

As per our teaching and learning framework, adaptive teaching is used to ensure all learners can apply their knowledge, make progress and apply their knowledge to independent application. Adaptations in science might include :

- Pre-teaching
- Adapted resources
- Adapted expectation for recording
- Vocabulary prompts
- Breaking down knowledge further
- Providing further models/demonstrations

Impact – how will we know we achieved our aims?

- Children can have a simple conversation in German and know what the other person has said.
- Children recognise sounds in words and can use this to help them read new words with those sounds in unfamiliar words
- Children can write grammatically accurate sentences in German.
- Children show enthusiasm for German stories, songs and poems.
- Children love to learn a language and show lots of enthusiasm towards their learning
- Children can talk about what countries speak German, and compare life there to our own.
- Children are excited at the prospect of one day being able to travel to German-speaking countries and use their skills

Curriculum Overview
2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	I am Learning Spanish	Animals Instruments	Little Red Riding Hood Seasons	Shapes Fruits	Ancient Britain Vegetables	Ice Creams I know...
Year 4	I am Learning Spanish	Animals Instruments	Little Red Riding Hood Seasons	Shapes Fruits	Ancient Britain Vegetables	Ice Creams I know...
Year 5	I am Learning Spanish	Animals Instruments	Little Red Riding Hood Seasons	Shapes Fruits	Ancient Britain Vegetables	Ice Creams I know...
Year 6	I am Learning Spanish	Animals Instruments	Little Red Riding Hood Seasons	Shapes Fruits	Ancient Britain Vegetables	Ice Creams I know...