RE Overview – Whole School

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Unit						
	Key Knowledge	*Talk about how they and others show feelings.* *Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.* *Understand that rules are there to be followed.* *Talk about past and present events in their own lives and in the lives of family members.* *Know that other children don't always enjoy the same things and are sensitive to this.* *Know about similarities and differences between themselves and others, and among families, communities, and traditions.*					
	Vocab	<u>Children will have the opportunity to explore the following terms:</u> Festival, religion, culture, Diwali, Muslim, Eid, mosque, Church, Christian					
Year 1	Unit	What makes people special?	Why do Christians give gifts at Christmas?	What makes a place special?	Why do we celebrate Easter?	How was our world created?	Why are some objects used?
	Key Knowledge	*I can discuss my personal experiences/hobbies/interests.* *I can express what I think a perfect person would be like.* *I can explain how Christians should behave.* *I understand the meaning of the 'Golden Rule' and what it means for Christians.* *I can talk about what groups I belong to – clubs, religion, family etc.*	*I can share what gifts I normally receive at Christmas.* *I understand why people give gifts at Christmas.* *I know who Joseph, Mary and Jesus were.* *I know Jesus was born in a stable in Bethlehem.* *I know that Jesus was a gift from God.* .	*I can talk about different places that are special to me. (bedroom, the park, church etc).* *I know that a Church is a special place for Christians.* *I can explore the basic key features of a church.* *I understand that a Synagogue is a special place for Jews.* *I can explore the basic features of a synagogue.* *I know what makes these places special for Christians and Jews.*	*I can talk about how we celebrate Easter.* *I can describe the key evets of The Last Supper.* *I can explain what a crucifixion is and what happened at Jesus'..* *I can explain what a resurrection is and what happened at Jesus'.* *I can explain why Easter is important for Christians.* *I know why Easter is in the Spring.*	*I know that there are many things that make the world special.* *I understand why it is important to look after our world.* *I know what the Christian creation story is and what God created on each day.* *I know that Hindu's believe Brahma created the world and can explain how.* *I understand that there are non-religious views about how the world was created and can explain some.* *I can compare the Christian and Hindu beliefs about how the world was created.*	*I can talk about special objects that belong to me and my family.* *I can describe more than one object with a special meaning.* *To know that the Bible, candle and cross are sacred objects to Christians.* *To know why the Menorah and Torah are sacred objects to Jews.*

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	Vocab	<u>Tier 1</u> Hobby beliefs behaviour values	<u>Tier 1</u> Christmas gift precious	<u>Tier 1</u> Church Synagogue	<u>Tier 1</u> Crucifixion Resurrection	<u>Tier 1</u> Special world creation	<u>Tier 1</u> sacred object
		<u>Tier 2</u> Ten Commandments Golden Rule	<u>Tier 2</u> gold frankincense myrrh	<u>Tier 2</u> pew altar font ark	<u>Tier 2</u> The Last Supper Jerusalem Good Friday Shrove Tuesday	<u>Tier 2</u> Hindu Christian Brahma	<u>Tier 2</u> Bible cross Menorah Torah
Year 2	Unit	Why are religious books important?	How and why do Christians celebrate Christmas?	What is a leader?	What did Jesus teach us?	What are the Christian rites of passage?	What are the most important Jewish events?
	Key Knowledge	*To know why books are important and which books I enjoy reading.* *To know that the Christian religious book is called the Bible.* *know that the Jewish religious book is called the Torah.* *To understand why the Bible is important to Christians and what it is used for.* *To understand why the Torah is important to Jews and what it is used for.* *I can compare the Jewish and Christian religious books.*	*I can describe how I celebrate Christmas and who I spend it with.* *To know why Christians give gifts at Christmas.* *To know what Angel Gabriel's message was to Mary and the Shepherds.* *How Mary and Joseph travelled to Bethlehem.* *I know that Jesus was born on Christmas Day.* *Understand how Christians celebrate Christmas.*	*To understand that a leader is important and give an example.* *I can explain what qualities are and which ones make a good leader.* *I can identify leaders in our school like teachers, academy parliament etc.* *To know that the Christian religious leader is a priest.* *I understand the responsibilities of a priest.* *To know that the Jewish religious leader is a rabbi.* *I understand the responsibilities of a rabbi.*	*I understand what a parable is.* *I understand the well-known parable 'The Good Samaritan'.* *To understand what a sermon is and explain The Sermon on the Mount.* *I understand what a miracle is.* *I can explain a miracle that Jesus performed.*	*To know what a rite of passage is.* *To understand that Birth, Baptism, Holy Communion, marriage, and death are the 5 Christian rites of passage.* *I can explain the purpose of a baptism and the key events.* *I can explain the purpose of a Holy Communion and explain the key events.* *To explain the purpose of marriage and what the key events are.* *To explain the purpose of a funeral and the key events.*	*To explain why some events we celebrate in England are important to Christians.* *I can explain why religions have special events.* *To know what Yom Kippur is and that it is the holiest day of the year in Judaism.* *To know the meaning of forgiveness and how this links to Yom Kippur and Rosh Hashanah.* *I know that Rosh Hashanah is the Jewish New Year.*

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	Vocab	<u>Tier 2</u> Bible Torah Hebrew scroll Yad Sofer	<u>Tier 1</u> gift	<u>Tier 1</u> leader responsibility	<u>Tier 1</u> miracle prayer moral	<u>Tier 1</u> marriage funeral ceremony	<u>Tier 1</u> forgiveness
			<u>Tier 2</u> frankincense myrrh Bethlehem inn Advent	<u>Tier 2</u> Priest Rabbi congregation ceremony	<u>Tier 2</u> disciple parable sermon	<u>Tier 2</u> Rite of Passage Baptism Holy Communion	<u>Tier 2</u> Yom Kippur Rosh Hashanah Shofar Shema Atonement
Year 3	Unit	How do Hindus celebrate Diwali?	What is the Bible and why is it important to Christians?	What do religious symbols represent?	How are religious stories celebrated by Jews?	What makes food special?	What do we know about Jesus?
	Key Knowledge	*I know what a rite of passage is and can give an example of one in my life.* *I know what Diwali is and that it is an important Hindu celebration.* *To know who Rama and Sita are and retell the key events of the story.* *To know why Diwali is called the festival of light.* *To know how and why Hindus celebrate Diwali.* *I can compare the Hindu celebration of Diwali and my own important celebration.*	*To know that the bible is split into the Old and New Testament.* *I know that the Old Testament is followed by Jewish and Christian people.* *To know that the New Testament is followed by Christians.* *Know that Christians use the bible to guide them in life.* *Know that Christians use the Bible for prayer, services and ceremonies.* *Understand that the Bible is so important because of the stories and their teachings.*	*To know what a symbol is and name everyday symbols.* *To know that the cross, dove, candle, Holy Trinity are all Christian symbols.* *To know that the star and crescent, name Allah are Muslim symbols.* *To explore symbols within a religious place of worship.* *Compare Christian and Muslim religious symbols.*	*Know that lots of Jewish celebrations are based on becoming free/escaping oppression.* *Know the story of Esther.* *To know who Esther is and understand that her courage saved lots of Jews.* *Understand how Jews celebrate Sukkot.* *Know what Passover is and why it is celebrated.*	*Know what foods are eaten during special celebrations (birthday cake, turkey dinner etc).* *Know what foods are eaten during Christian religious celebrations.* *Identify foods that are eaten during Muslim religious celebrations.* *explore rules for Muslims around food.* *Understand what it means to fast and why religions fast.* *compare food eaten during Christian and Muslim religious celebrations and what makes it so special.*	*I know that Jesus was Jewish* *Know that Christianity is based on the life and teachings of Jesus Christ.* *Know that different ways that Jesus is represented in Christianity. (Messiah, Son of God, Lord and saviour).* *Know how Jesus is represented as a messiah and a saviour.* *Know that Jesus was the Son of God and one third of the Holy Trinity.*

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	Vocab	<u>Tier 1</u> wealth victory	<u>Tier 1</u> symbol candle's flame fish dove	<u>Tier 1</u> verse sacred	oppression Esther Purim Sukkot Passover seder	<u>Tier 1</u> celebration Lent	Old Testament New Testament Messiah Saviour The Holy Trinity religious figure
		<u>Tier 2</u> Rama Sita Rangoli patterns Diya Lakshmi	<u>Tier 2</u> The star and crescent prayer mat	<u>Tier 2</u> Old Testament New Testament Hymn Hebrew		<u>Tier 2</u> Muslim fast Halal Haram	
Year 4	Unit	How do different communities express their identity?	What does the Bible teach about the Christmas journey?	What are the Islamic Rites of Passage?	Why is Easter Important?	How do Hindu's worship in their homes?	How did the Tudor period change Christian beliefs?
	Key Knowledge	*Know what an identity is.* *Explain how they express their own identity (for example, appearance, hobbies).* *To explore what helps to shape their own identity (for example, religion, culture, family, friends, school).* *Know the impact religion can have on a community and how they hold them together.* *Understand how different religious communities express their identity (for example, how their home is decorated, clothing they wear, etc).* *Compare the ways in which they and religious communities express their identity.*	*Know why Christians give gifts at Christmas (recap).* *Know how Mary and Joseph travel to Bethlehem (recap).* *To know why Mary and Joseph had to travel to Bethlehem (census).* *Understand the difficulties Mary and Joseph faced on their journey to Bethlehem.* *Know why Mary and Joseph had to leave Bethlehem (King Herod).* *understand why God chose the shepherds to be the first to know about Jesus.*	*Know what a rite of passage is.* *Understand that there are four Islamic Rites of Passage (birth, commitment, marriage, and death).* *Understand the Muslim birth and naming ceremonies (Aqeeqah).* *Explain what a Muslim commitment ceremony is and how Muslims celebrate it (Bismillah).* *Explain what a Muslim marriage ceremony is and how Muslims celebrate it.* *Explain what a Muslim funeral ceremony is*	Know the events of The Last Supper, Jesus' crucifixion, and resurrection. Know that Palm Sunday is the first day of the Holy week and how it is celebrated. know that the Garden of Gethsemane is a garden in Jerusalem and what happened there. explain the events that took place in the tomb with the Angel of the Lord. Know why Easter is important to Christians and describe how they celebrate it.	Know that Brahman is the absolute God in Hinduism. know that the Hindu place is worship is called a Mandir (Hindu temple). Know what a Mandir is and explore the features (for example; shrine, murtis, aum). explore the features of a Hindu home (for example; shrine, pictures of Gods). Know that a 'Puja' refers to a Hindu worship ritual. Know the similarities and differences between a Mandir and Hindu home.	*compare different styles of Churches (Catholic and Protestant).* *Know the three main styles of Christianity in modern day time (Catholicism, Protesant and Anglican).* *describe how Henry VIII reformed Christianity in Britain and explain why he broke away from Catholicism.* *describe how Catholics and Protestants express and practice their religion.*

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				and how Muslims celebrate it.			
	Vocab	identity community Religion culture language worship	census Bethlehem shepherd pilgrimage gold frankincense myrrh	Adhan Tasmiyah Mahr The Mahr The Nikah Salatul Janazah The Walima	Crucifixion Resurrection The Last Supper The Garden of Gesthsemane Angel of the Lord Mary Magdalene	worship Mandir Shrine Puja Aum ritual	Catholic Protestant Henry VIII Reformation express belief
Year 5	Unit	Who were the prophets and what were the gospels?	How are Christian stories told?	Why is Muhammad important to Muslims?	What are the key Hindu beliefs?	What does religion look like in our community?	What are the most important Jewish rituals and days of worship?
	Key Knowledge	*Know that the Bible is split into the Old and New Testament.* *know that the Old Testament is followed by Jews and Christians and the New Testament is only followed by Christians.* *Know what a prophet is and can name the two main prophets (Abraham and Moses)* *Know understand what a patriarch is and can name a key figure (Abraham and his son Isaac).* *Know what a gospel is.* *Understand that the four main gospels (Matthew, Mark, Luke and John) were the first four books of the New Testament and are about what Jesus said and did on Earth.*	*Know what a gospel is.* *Know what a prophet is.* *Know who Daniel is and understand the story of Daniel and the Lion's Den.* *To know who John the Baptist is and understand the key events of the story.* *Know how Christian stories are told through paintings.* *Know how Christian stories are told through song.* *understand why stories are important for Christians.*	*understand that Allah is the God that Muslims worship.* *Know that a prophet is someone who speaks for God on Earth.* *know that Muslims believe that Allah sent many prophets to Earth to give his message.* *Explain who Muhammad is and know he was responsible for starting the faith of Islam.* *know that Muslims believe that Muhammad received messages from Allah.* *understand that Muhammad is so respected that it is usual for Muslims to say 'peace be upon him' whenever they mention his name.*	Know that Hindu's believe in one God (Brahman). understand that the Hindu God (Brahman) is represented in many forms (for example; Brahma, Vishnu, Shiva). Know what the Gods are known as. explore the Hindu belief that God can be seen in a person or an animal. They believe that God is in everybody. know what reincarnation is and understand the Hindu belief of it. know that the sacred Hindu text is called the Vedas.	*Know the different beliefs of their peers.* *Know the different religions within the community of Aylesbury.* *Know how the Christian community within Aylesbury supports people.* *Know how Muslims within the community support people.* *Know a non-religious charity that supports the community.* *consider why people of the same religion live different lifestyles.*	Know what a ritual is. Know how the Jewish rituals and days of worship link to the Christian rites of passage (Baptism, funeral, etc). Know what a Bar-Mitzvah is and explain its purpose. Know what a Bat-Mitzvah is and explain its purpose. Know the differences between a Bar-Mitzvah and a Bat-Mitzvah. Know how and why Jews celebrate Sabbath.

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	Vocab	Prophet Gospel Patriarch Founder Origin influence	Prophet Gospel parable Messiah baptism reign	Prophet Allah Muhammad Qur'an Hadiths Sura	Tier 1 soul transformation Tier 2 Veda Vishnu Shiva Brahman Reincarnation	Tier 1 community belief organisation charity Tier 2 Atheist Zakat	ritual Rite of Passage Bar Mitzvah Bat Mitzvah Sabbath significance
Year 6	Unit	How is faith expressed through the Arts?	Are religious buildings really needed?	What happens when we die?	What is the Qur'an and why is it important to Muslims?	What is Buddhism?	Why does it matter how we treat the world?
	Key Knowledge	To know what faith means. Know how people express themselves in different ways. Know how faith is expressed through Music (for example, Christians sing hymns in Church). **Know** how faith is expressed through Art (for example, stained glass windows used to tell stories). **Know** how faith is expressed through drama. Know ways in which different religions express their faith through the arts.	*know the religious buildings where Christians and Muslims worship.* *how religious places help believers feel closer to God and understand life better.* *what life would be like if there was no place of worship for the community.* *What role places of worship play in the lives of the faith communities.* *Know the features of a Christian and Muslim religious building.* *Know how religious buildings express beliefs in different ways.*	Know what is meant by 'afterlife'. Know that the concept of a 'spirit' that lives on, and can make reference to this in their own religions or beliefs. Know what different things shape their identify and can consider how religion shapes others' lives. Describe a typical Christian view of afterlife. describe a typical Hindu view of afterlife. Compare Christian and Hindu views of afterlife.	*Know that the Muslim Holy Book is called the Qur'an.* *Know that Muslims believe this is the word of Allah, as dictated to Muhammad by angel Gabriel.* *Know the Qur'an has been written and read only in Arabic for more than 1,400 years.* *understand that the Qur'an has 30 parts and 114 suras (chapters).* *How the Qur'an is used and respected (placed on a wooden stand, etc).* *The key teachings of the Qur'an.*	*When and where the religion of Buddhism originated from (India – over 2500 years ago).* *The story of the origins of Buddhism.* *Know that Buddhists follow the teachings of Siddhattha Gotama, known as the Buddha.* *Know that the Buddhist Holy Book is called the Tipitaka.* *Know that Buddhists worship in temples but also have shrines in their homes (link to Hinduism).* *The rules for Buddhist worship, e.g. take their shoes off, bow to the picture of the Buddha, use prayer beads called malas.*	Know Christian beliefs about how the world was created. Know Hindu beliefs about how the world was created. understand the scientific theory of how the world began. What the problems with our world are. Know that human activity can be both good and bad for our planet and why we need to treat it with care. Know Christian and Hindu beliefs about how our world should be treated.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					Why the Qur'an is important to Muslims. *How the Qur'an helps Muslims in their daily lives.*	*understand that Buddhists try to follow a set of important guidelines called the Noble Eightfold Path.*	Know what a 'humanist' is and what they believe about Earth as we know it.
	Vocab	<u>Tier 1</u> faith express arts language symbol	<u>Tier 1</u> worship belief spiritual	<u>Tier 1</u> spirit identity	Qur'an Arabic Suras Hafiz Archangel Gabriel Mecca	Siddhartha enlightenment Tipitaka Amaravati Buddha The Noble Eightfold Path	<u>Tier 1</u> Creation beliefs purpose
		<u>Tier 2</u> hymn	<u>Tier 2</u> Synagogue Mosque Church	<u>Tier 2</u> epitaph cemetery Afterlife Reincarnation			<u>Tier 2</u> scientific theory human activity global warming