



Curriculum Overview - Year Six

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme title | Fallen fields | Lest we forget | Body pump | Tomorrow's World | ID | Gods and Mortals |
| English | Vocabulary building Narrative workshop (War Horse): review key narrative techniques (creating settings, characterisation and atmosphere) Take one poet appreciation (Wilfred Owen) Biography Recount (diary, biography) | | Vocabulary building Fiction genres Recount (journalistic writing) Instructions Persuasion | | Vocabulary building Discussion Debating skills Reports | |
| Mathematics | Number and place value Four operations Fractions | Geometry Algebra Statistics | Number and place value Four operations Fractions | Geometry Algebra Measures | Number and place value Four operations Fractions | Geometry Algebra Statistics |
| Science | | | Human circulatory system | Electricity Light | Evolution and inheritance Classification | |
| Humanities (History & Geography) | World War 1 | World War 1 | | | Volcanoes and Earthquakes | Ancient Greece Study of human and physical geography of a European country (Greece) |



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| The Arts <i>(Art and Design, Design Technology and Music)</i> | Wartime songs; Contemporary songs about war | Making poppies | | Designing a gadget for the future | Famous artist study: Picasso | 3D sculptures Greek art and design Clay pots |
| Computing | e-Safety Espresso Coding IT skills | e-Safety Espresso Coding IT skills | e-Safety Espresso Coding IT skills | e-Safety Espresso Coding IT skills | e-Safety Espresso Coding IT skills | e-Safety Espresso Coding IT skills |
| German | Unit 19: Places around school; everyday routines and school subjects; time on half-hour and quarter hour; timetables; 24-hour clock; comparing school in UK with school in German speaking countries; past tense; phonic focus on v . | Unit 20: The Rhine and geographical features of the countries it flows through; future tense re weather; planning exploration of an imaginary river for presentation; phonic focus on eu and ä . | Unit 21: Asking for drinks, snacks and ice creams; past tense re food and drink; dialogues in café; recipe for a milkshake and justification of choice; dictionary use; phonic focus on ei, ü, sp, ch, o, ie and eu . | Unit 22: Describing places in a town now and in past; new adjectives and places in town; practice with texts about towns in Germany; producing tourist guide to own town; phonic focus on z . | Unit 23: Rides at a theme park; numbers up to 100; creating text re visit to theme park; favourite ride; phonic focus on ch . | Unit 24: Looking at German newspapers; different columns/sections; producing texts for a class newspaper; consolidating and celebrating what has been learnt during key stage 2; phonic focus on all sounds. |
| Physical Education | Tag Rugby Gymnastics | Hockey Dance | Outdoor activities Gymnastics | Athletics Dance | Badminton Gymnastics | Cricket Dance |
| Religious Education & Spiritual, Moral, Social and Cultural Education | Christianity Harvest Philosophy for Children House activity Remembrance Day (Armistice) | Christianity Christmas, advent Philosophy for Children House activity | Christianity Philosophy for Children House activity | Christianity Philosophy for Children House activity | Hinduism Philosophy for Children House activity | Hinduism Philosophy for Children House activity |



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| British Values | Individual Liberty & Rule of Law (class rules) Democracy (school elections) Remembrance Day (Armistice) | Mutual respect (RE) | Individual Liberty (New Year) | Mutual respect (RE) | Democracy (local elections) Tolerance of those of different faiths and beliefs (Eid) | Tolerance of those of different faiths and beliefs (RE) |
| Out-of-school learning opportunities | Visit to Blenheim Palace | | | | Residential – Isle of Wight | |